## *The Lesson Planner*

# In your lesson plan you specify all of the instructional events that fill in and flesh out your instructional design. Your lesson plan will give you a day-to-day snapshot of what will happen in the classroom.

# How to Use the Planner: For each of the steps below, click in the shaded box under each step to enter your own lesson plan. The box will expand to accommodate your entry. Save and print the completed lesson plan when you are done.

# STEP 1- READY THE LEARNER

Describe how you will prepare the students for the lesson. Consider the following questions when completing step 1:

* Have any of the characteristics previously recognized changed?
* Do any assumptions about learners need to be corrected?
* What techniques will you use to gauge entry skills?

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| My students will be prepared for learning by relating a particular objective to a “real-world” scenario. Activities to gauge student interest is also critical to gain student attention and retain it. |

# STEP 2 – TARGET SPECIFIC OBJECTIVES

State the instructional design objective that will be addressed by this lesson. Consider the following questions when completing step 2:

* Which of the design’s objectives does this lesson relate to?
* How, if at all, does this lesson relate to the other design objectives?

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| Specific targets are 2.TT.1 Use technology tools and skills to reinforce classroom concepts and activities. This is completed through students graphing the M&M’s using technology.  This could work towards a math objective but I don’t’ see one listed. This lesson most certainly would be integrated with math. |

# STEP 3 – PREPARE THE LESSON

Describe what you need to do to prepare for the lesson. Consider the following questions when completing step 3:

* What needs to be done in the classroom to get it ready?
* What relevant standards are being addressed by this lesson?
* What must be accomplished for each step of the lesson?
* Have all components of the pedagogical cycle been addressed? How will each be accomplished?
* What materials, media, and technologies are needed and how will they be used?
* What needs to be done to implement the intended assessments?

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| Like in the design template, if any changes need to be done in the setup of the classroom or materials used, this should be done prior to students entering the room for the lesson that day to minimize interruptions. Review of the lesson prior to, ensuring that all objectives and targets are met. Prepare pre-post assessments so that it’s clear whether or not students have learned or not. |